





European Social Fund SOP HRD 2007 - 2013







EUROPEAN UNION

GOVERNMENT OF ROMANIA MINISTRY OF LABOUR, FAMILY AND SOCIAL PROTECTION MASOPHRD



2007 - 2013





Romanian Tracer Study: University Graduates and Labor Market

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Employability and mobility of bachalor graduates in Europe International Conference CUM workshop, Berlin, september 30 – october 1, 2010

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Strategic projects for Romanian Higher Education

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Project Beneficiaries

Ministry of Education, Research, Youth and Sports – MECTS

National Higher Education Funding Council – CNFIS

The Executive Agency for Higher Education and Research Funding - UEFISCSU

Romanian Agency for Quality Assurance in Higher Education - ARACIS UNIVERSITIES - STUDENTS – SOCIETY EMPLOYERS - STAKEHOLDERS

Project Partner

Kassel University, Germany – International Higher Education Research Center (INCHER)

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National context : self- critical presentation

- missing information regarding graduate insertion on labor market
- no long term monitoring of graduates' social and professional insertion
- **low institutional capacity** to perform national monitoring on a permanent basis
- **insufficient assistance** for the implementation of the national employment policy
- insufficient implication of employers on education issues
- low investment in human resources (graduates)



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Scope, starting from current needs

- •information about the graduates' insertion and their evolution on labor market
- higher institutional capacity to perform national monitoring studies on a permanent basis
- support for the implementation of the national employment policy
- **responsibility** of the social partners in relation with the educational issues
- more efficient investment in human resources



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Project purpose and objectives

Main purpose

Development of tools, at national level, for "tracer studies" - to follow-up of university graduates' professional career in relation with the labor market

General objective

Consolidate the role of universities in evaluating how the acquired knowledge, competences and abilities enable HE graduates to enter the labor market or to continue their studies



Project target group

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Investing in

PEOPLE

graduates of public and private HE institutions in Romania

- 1 year after graduation (the 2008-2009 graduates)
- 5 years after graduation (the 2004-2005 graduates)
 - a period of time considered sufficient to let them attain a certain professional status and obtain their individual perception regarding their own professional and employment needs.



Project Activities

- Establish the collaborative framework with the universities
- Develop the questionnaires at national and institutional level
- Consolidate and validate the graduates database
- Implement the questionnaires at institutional level
- Centralize database at national level
- Analyse the results and elaborate the final report

Project Communication

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Project outcome (1)

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- Information required to improve correlation between university development strategy and a dynamic labor market
- institutional capacity to perform national monitoring studies on a permanent basis

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Project outcome (2)

- Enhancement of the **higher education relevance** for the labor market and the knowledge-based society
- Reshaping the **educational offer** taking into account the labor market evolution
- Identifying transversal key competences enhancing employability
- Orienting the education towards the development of necessary competences, abilities and skills
- Increasing the **responsibility and interest** of the social partners/employers for higher education
- Development of **tools for effective application of quality indicators** aiming to evaluate the output/oucome performance level of HE
- Contributing to the improvement **higher education graduates' insertion** level on the labor market

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Discussion subjects

- 1. The general needs to develop and implement the monitoring policies at national level through studies on graduates' career
- 2. Ways to increase the level of graduates' participation to national monitoring studies
- 3. Coverage of a national monitoring study: role of media to increase the response rate of the graduates
- 4. Ways to ensure cost efficiently the national survey permanence
 increase institution interest and capacity: best practices examples
- 5. Other critical elements in applying a national survey: lessons learned from other countries